



TO: Interested Individuals

FROM: Arlene Poncelet, Director

DATE: January 13, 2023

SUBJECT: Applications for Council Membership

The SD Council on Developmental Disabilities has terms ending for people with intellectual or developmental disabilities; parents/guardians of children with an intellectual or developmental disability; parents/guardians of an adult with an intellectual or developmental disability who cannot advocate for themselves; and a representative of a community based service provider (Community support provider, school, independent living, etc.). The Council is gathering applications from people who are interested in these positions. Those names will be forwarded to the Governor's Office in spring 2023 for appointment in the summer 2023.

The SD Council on Developmental Disabilities is involved in advocacy, capacity building and systems change efforts on behalf of people with intellectual and developmental disabilities across the state. Through the DD Act the Council has federal funds available for training, outreach, demonstration projects, coalition building, etc. The Council's work involves requesting grant applications in areas it has defined, reviewing the applications, and making funding decisions.

Attached you will find the Application for Membership, Council Member Job Description, federal definition of developmental disability and the Mission Statement and Statement of Principles.

Please complete the information for yourself or share with others who may be interested. The deadline for receiving names is **March 1, 2023**. Please contact me at 605-773-6369 or 1-800-265-9684 if you have any questions.

SD COUNCIL ON DEVELOPMENTAL DISABILITIES
Information on Council Membership – Fill position that begins on July 1, 2023

ESSENTIAL DUTIES

1. Attend and actively participate in meetings and activities.
2. Serve as an advocate for people with intellectual and developmental disabilities of all ages.
3. Assist in monitoring the developmental disabilities service network, legislation, state plans and policies.
4. Participate in development and updating of the Five-Year State Plan for the Council's activities.
5. Take part in other Council sponsored activities and encourage the participation of others.
6. Ask questions and inform and educate yourself about disability issues in general and Council initiatives in particular.

VALUES DESIRED:

1. Commitment to a person- and family-centered and directed system of services that enables people with intellectual and developmental disabilities to exercise self-determination, be independent, be productive and be integrated and included in all facets of community life.
2. Commitment to creating an environment in which people with intellectual and developmental disabilities direct their own lives and participate in the community.
3. Possession of honesty, integrity and respect for the values of others.
4. Possession of a strong personal code of ethics, including maintaining confidentiality and avoiding conflicts of interest and self-dealing.

APPROXIMATE TIME INVOLVED PER YEAR (excluding travel):

32 hours – Council meetings (4 meetings per year)

20 hours – Committee meetings, conference calls, other Council activities (varies by interest)

16 hours – Preparation for Council meetings

68 hours – TOTAL

Current meetings are being held via Zoom or in-person with a Zoom option for approximately 8 hours per quarter.

REIMBURSEMENT

Council members are reimbursed for costs incurred doing Council business (meals, mileage, personal care, childcare, parking fees, etc.). Lodging and airfare are paid directly by the Council whenever possible. Reimbursement rates are set by the state. Travel arrangements are made by staff after consultation with Council members. Non-agency members are eligible for a \$60 per day stipend for attending Council meetings.

5. What are your specific concerns/interests in disability issues?

6. What strengths do you bring to the Council?

7. Can you commit to four quarterly meetings (maximum of 2 days each) per year?
_____ Yes – Advance dates and locations are necessary to schedule other activities.
_____ Maybe – Other obligations may take precedence.
_____ No – If no, please comment on how the Council can ensure your ability to participate.

8. Are there any accommodations you will need to participate as a Council member? If yes, describe accommodations needed (accessible transportation/room, personal care provider, interpreter, facilitator, special dietary requirements, etc.)

9. Please list any involvement you have had with community organizations, disability organizations or types of experience you have had in advocating for people with developmental disabilities. (Membership in other organizations is NOT a requirement.)

10. Please tell us a little about yourself and your family.

11. How did you learn about the South Dakota Council on Developmental Disabilities?

Signature & Date: _____

If you have any questions, please contact the Council Office at 605-773-6369 or 1-800-265-9684.

Return application to: SD Council on Developmental Disabilities, 2520 E Franklin Street, Suite 4, Pierre, SD 57501 or by email to arlene.poncelet@state.sd.us

MISSION STATEMENT

Assist people with intellectual and developmental disabilities and their families to experience the quality of life they desire through advocacy and systems change.

STATEMENT OF PRINCIPLES

- ❖ People with intellectual and developmental disabilities:
 - Live free of abuse, neglect, exploitation and violations of their human and legal rights.
 - Receive person-centered services and supports in an effective manner.
 - Exercise self-determination to make informed decisions.
 - Have meaningful, integrated, competitive employment.
 - Are integrated into community life and make contributions to their families, community, state and nation.
 - Have lifelong learning opportunities, relationships, and live in homes of their choice.
- ❖ People with intellectual and developmental disabilities and their families have strengths and personal goals that are recognized, supported and encouraged.
- ❖ The lives of people with intellectual and developmental disabilities are enhanced when families and communities are provided information, connections and services.

IMPLEMENTATION STATEMENT

In order to create an environment in which people with intellectual and developmental disabilities direct their own lives and participate in the community as stated in the Statement of Principles, the Council will:

- plan, advocate and support systems change;
- provide information and education;
- monitor legislation, state plans and policies;
- be culturally responsive to Native American and other diverse populations;
- promote and support best practices and capacity building; and,
- promote partnerships among people with intellectual and developmental disabilities, their families, coalitions, state agencies and service providers.

Federal Areas of Emphasis include quality assurance, education and early intervention, childcare, health, employment, housing, transportation, recreation, and other services available or offered to individuals in a community, including formal and informal community supports, that affect quality of life.

Approved: 4/25/2000

Revised: 1/26/2006, 10/22/2010, 1/16/2015, 2020

FEDERAL DEFINITION OF DEVELOPMENTAL DISABILITY – Public Law 106-402

In General, the term “developmental disability” means a severe, chronic disability of an individual that –

- A) is attributable to a mental or physical impairment or combination of mental and physical impairments;
- B) is manifested before the individual attains age 22;
- C) is likely to continue indefinitely;
- D) results in substantial functional limitations in three or more of the following areas of major life activity:
 - (i) self-care,
 - (ii) receptive and expressive language,
 - (iii) learning,
 - (iv) mobility,
 - (v) self-direction,
 - (vi) capacity for independent living, and
 - (vii) economic self-sufficiency; and
- E) reflects the individual’s need for a combination and sequence of special, interdisciplinary, or generic services, individualized supports, or other forms of assistance that is of lifelong or extended duration and is individually planned and coordinated,

Infants & Young Children – An individual from birth to age 9, inclusive, who has substantial developmental delay or specific congenital or acquired conditions, may be considered to have a developmental disability without meeting 3 or more of the criteria described earlier if the individual, without services and supports, has a high probability of meeting those criteria later in life.

Current Council Members

Erica Gloor, Sioux Falls, Chair
Sara Valle, Pierre, Vice Chair
Caryn Johnson, Aberdeen, Member-at-Large
Katie Armstrong, Brookings
Robert Blechinger, Sioux Falls
Joe Carlson, Canton
Toni Feist, St. Onge
Valerie Husby, Brandon
Jessie Kuechenmeister, Brookings
James Macris, Highmore
Julie Nelson, Rapid City
Keath Rick, Big Stone City
Brenda Smith, Sioux Falls
Tina Two Crow-Slow Bear, Kyle

Barb Abeln, SD Developmental Center,
Redfield

Melanie Boetel, Department of Social Services, Sioux Falls
Whitney Bruner, Department of Health, Pierre
Diane Flahaven Neu, Community Service Provider, Pierre
Bernie Grimme, DHS Division of Rehabilitation Services, Pierre
Dr. Eric Kurtz, Center for Disabilities, Sioux Falls
Shawnie Rechtenbaugh, DHS Division of Long Term Services and Supports, Pierre
Wendy Trujillo, DOE/Special Education Programs, Pierre
Cole Uecker, Disability Rights South Dakota, Pierre
Joey Younie, DHS Division of Developmental Disabilities, Pierre